

Budget Detail Request - Fiscal Year 2016-17

Your request will not be officially submitted unless all questions and applicable sub parts are answered.

1. Title of Project: UNF - Teaching Point Highly-Effective Teacher Grant
2. Date of Submission: 12/10/2015
3. House Member Sponsor(s): Charles McBurney

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes
If answer to 4a is ?NO? skip 4b and 4c and proceed to 4d
- b. What is the most recent fiscal year the project was funded? 2015-16
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- d. Complete the following Project Request Worksheet to develop your request (Note that Column E will be the total of Recurring funds requested and Column F will be the total Nonrecurring funds requested, the sum of which is the Total of the Funds you are requesting in Column G):

FY:	Input Prior Year Appropriation for this project for FY 2015-16 (If appropriated in FY 2015-16 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2016-17 (If no new Recurring or Nonrecurring funding is requested, enter zeros.)			
	Column: A	B	C	D	E	F	G
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated (Recurring plus Nonrecurring: Column A + Column B)	Recurring Base Budget (Will equal non-vetoed amounts provided in Column A)	INCREASED or NEW Recurring Requested	TOTAL Nonrecurring Requested (Nonrecurring is one time funding & must be re-requested every year)	Total Funds Requested Over Base Funding (Recurring plus Nonrecurring: Column E + Column F)
Input Amounts:	0	700,000	700,000	0	0	4,000,000	4,000,000

- e. New Nonrecurring Funding Requested for FY 16-17 will be used for:
 Operating Expenses Fixed Capital Construction Other one-time costs
- f. New Recurring Funding Requested for FY 16-17 will be used for:
 Operating Expenses Fixed Capital Construction Other one-time costs

5. Requester:

- a. Name: Allen & Sandra Mortham
- b. Organization: Mortham Governmental Consultants LLC
- c. Email: noles97@aol.com or Smortham@aol.com
- d. Phone #: (850)566-3760

6. Organization or Name of Entity Receiving Funds:

- a. Name: University of North Florida
- b. County (County where funds are to be expended) Statewide
- c. Service Area (Counties being served by the service(s) provided with funding) Statewide

7. Write a project description that will serve as a stand-alone summary of the project for legislative review. The description should summarize the entire project's intended purpose, the purpose of the funds requested (if request is a sub-part of the entire project), and most importantly the detail on how the funds requested will be spent - for example how much will be spent on positions and associated salaries, specifics on capital costs, and detail of operational expenses. The summary must list what local, regional or statewide interests or areas are served. It should also document the need for the funds, the community support and expected results when applicable. Be sure to include the type and amount of services as well as the number of the specific target population that will be served (such as number of home health visits to X, # of elderly, # of school aged children to receive mentoring, # of violent crime victims to receive once a week counseling etc.)

As there is a one-to-one relationship between a better prepared teacher and improved student achievement, the beneficiaries are teachers with out-of-field and not-highly-qualified assignments, their students and all stakeholders including at-risk schools, principals, parents, taxpayers and the state. Research also shows a relationship between better qualified teachers and the future income of their students. The better the teacher the better the lifetime income prospects for their students which is a benefit to economic development for the state.

Funds will be used to pay tuition and fees (course material, Florida Teacher Certification Exam prep and any FTCE fees) for out-of-field and not-highly-qualified K-12 teachers in the Expert Systems for Teachers Series of 100 subject-specific online courses, offered by UNF and UF, to better prepare them for new assignments. A grant of \$4,000,000 will serve 2,666 enrollments of the over 20,000 K-12 teachers with out-of-field and not-highly-qualified assignments each school year.

Underlining the need for the grant program, only 27% of K-12 teacher enrollees from 34 school districts passed the pre-test before instructional support and mentoring support was provided through the grant. Test scores among teachers enrolled showed an average improvement from 58% pre-test to 90% post-test. This practical, economical, ?just-in-time? management program addresses the problem of the unequal distribution of highly-effective teachers by answering the immediate needs of teachers unavoidably assigned out-of-field.

8. Provide the total cost of the project for FY 2016-17 from all sources of funding:

Federal: 0

State: 0 (Excluding the requested Total Amount in #4d, Column G)

Local: 0

Other: 0

9. Is this a multi-year project requiring funding from the state for more than one year?

Yes